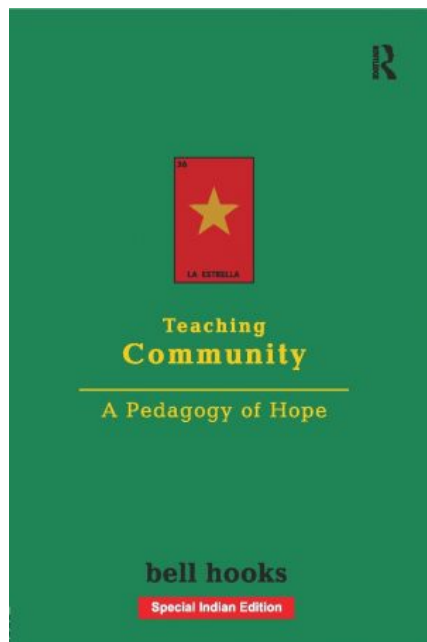


Teaching Community: A Pedagogy of Hope



Author: bell hooks

Publisher: Routledge
(Distributed exclusively by
Dev Publishers &
Distributors)

Edition: First

Year: 2021 (Rep.)

Dimension: 15 x 23 cm

No. of Pages: 216

Weight: 260 gm

ISBN: 9781138299887

Binding: Softcover

Territory: South Asia

Price: Rs 895

About the Book

Ten years ago, bell hooks astonished readers with *Teaching to Transgress: Education as the Practice of Freedom*. Now comes *Teaching Community: A Pedagogy of Hope* – a powerful, visionary work that will enrich our teaching and our lives. Combining critical thinking about education with autobiographical narratives, hooks invites readers to extend the discourse of race, gender, class and nationality beyond the classroom into everyday situations of learning. bell hooks writes candidly about her own experiences. Teaching, she explains, can happen anywhere, any time – not just in college classrooms but in churches, in bookstores, in homes where people get together to share ideas that affect their daily lives.

In *Teaching Community* bell hooks seeks to theorize from the place of the positive, looking at what works. Writing about struggles to end racism and white supremacy, she makes the useful point that “No one is born a racist. Everyone makes a choice.” *Teaching Community* tells us how we can choose to end racism and create a beloved community. hooks looks at many issues—among them, spirituality in the classroom, white people looking to end racism, and erotic relationships between professors and students. Spirit, struggle, service, love, the ideals of shared knowledge and shared learning – these values motivate progressive social change.

Teachers of vision know that democratic education can never be confined to a classroom. Teaching – so often undervalued in our society — can be a joyous and inclusive activity. bell hooks shows the way. “When teachers teach with love, combining care, commitment, knowledge, responsibility, respect, and trust, we are often able to enter the classroom and go straight to the heart of the matter, which is knowing what to do on any given day to create the best climate for learning.”

bell hooks is a writer and critic who has taught most recently at Berea College in Kentucky, where she is Distinguished Professor in Residence.

Review

"Fans of hooks's earlier works, especially the landmark *Teaching To Transgress*, will welcome this new collection of essays on combating racism and sexism in education. Drawing extensively on her personal experiences as both student and teacher, hooks articulates a vision of democratic, progressive education that focuses on the classroom as a 'life-sustaining and mind-expanding' place. As with her previous books, her latest is passionate, opinionated, and challenging. While her statement that a '[commitment] to teaching well is a commitment to service' will attract some, her claims that racism, sexism, and class conflict are driving forces in the curriculum and in relations between teachers and students will unsettle many. Despite its challenging nature (or, more likely, because of it), the collection will interest students of education, ethnic and cultural studies, and women's studies." — *Library Journal*

Dev Publishers
& Distributors

STAY CONNECTED

Second Floor, Prakashdeep 22, Delhi Medical
Association Road, Darya Ganj, New Delhi – 110 002

Phone No : [+91-11-4357-2647](tel:+91-11-4357-2647)

Email ID : info@devbooks.co.in

Website : devbooks.co.in